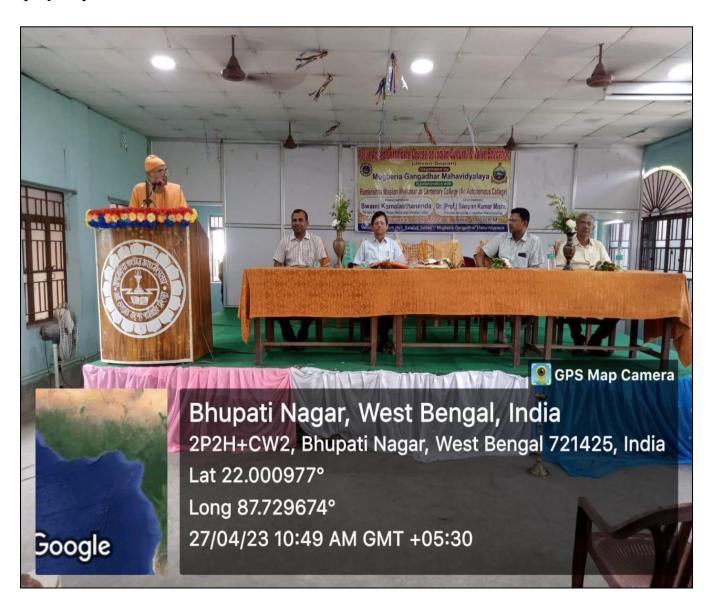


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REPORT OF VALUE ADDED CERTIFICATE COURSE ON INDIAN CULTURE AND VALUE EDUCATION (JIIVAN SOPAN)

This UGC Value added certificate course was started in 27st April 2023 with the help of internal teacher's and 166 students of Mugberia Gangadhar Mahavidyalaya. This certificate course was successfully completed in 17th May 2023 by maintain the proper course curriculum step by step.





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ADMISSION NOTIFICATION



MUGBERIA GANGADHAR MAHAVIDYALAYA

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Ref. No.—M.G.M. / /
From—The Principal / Secretary,

Date

Date:26.04.2023

NOTICE

It is a great pleasure to inform you that the Mugberia Gangadhar Mahavidyalaya in collaboration with Ramakrishna Mission Vivekananda Centenary College (An Autonomous College) is going to organize a value added Certificate Course on Indian Culture & Value Education (Jiivan Sopan) held on and from 27th April to 17th May 2023. SWAMI KAMALASTHANANDA, Principal, Ramakrishna Mission Vivekananda Centenary College will inaugurate the said programme at 10.30 A.M on 27.04.2023 at college auditorium hall (Satabdi Sadan)

So on this occasion, we heartily invite all the faculty members and students of this college to actively participate in the said program.



Dr. Swapan Kumar Misra

Principal

Principal

Mugberia Gangadhar Mahavidyalaya

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SYLLABUS OF CERTIFICATE COURSE ON INDIAN CULTURE AND VALUE EDUCATION

MODULE I:

- Course Introduction Need, Basic Guidelines, Content and Process for Value Education
- Understanding the need, basic guidelines, content and process for Value Education
- Self Exploration—what is it? its content and process; 'Natural Acceptance' and Experiential Validation- as the mechanism for self exploration
- Continuous Happiness and Prosperity- A look at basic Human Aspirations
- Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority
- Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
- Method to fulfill the above human aspirations: understanding and living in harmony at various levels

MODULE II:

- Understanding Harmony in the Human Being Harmony in Myself!
- Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
- Understanding the needs of Self ('I') and 'Body' Sukh and Suvidha
- Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer)
- Understanding the characteristics and activities of 'I' and harmony in 'I'
- Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail
- Programs to ensure Sanyam and Swasthya Practice Exercises and Case Studies will be taken up in Practice Sessions





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MODULE III:

- Understanding Harmony in the Family and Society- Harmony in Human Human Relationship
- Understanding Harmony in the family the basic unit of human interaction
- Understanding values 'in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti; Trust (Vishwas) and Respect (Samman) as the foundational values of relationship
- Understanding the meaning of Vishwas; Difference between intention and competence
- Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship
- Understanding the harmony in the society (society being an extension of family): Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals
- Visualizing a universal harmonious order in society- Undivided Society (Akhand Samaj),
 Universal Order (Sarvabhaum Vyawastha) from family to world family! Practice
 Exercises and Case Studies will be taken up in Practice Sessions

MODULE IV:

- Understanding Harmony in the Nature and Existence Whole existence as Co-existence
- Understanding the harmony in the Nature
- Interconnectedness and mutual fulfillment among the four orders of naturerecyclability and self-regulation in nature
- Understanding Existence as Coexistence (Sah-astitva) of mutually interacting units in allpervasive space
- Holistic perception of harmony at all levels of existence Practice Exercises and Case Studies will be taken up in Practice Sessions.



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MODULE V:

- Implications of the above Holistic Understanding of Harmony on Professional Ethics
- Natural acceptance of human values
- Definitiveness of Ethical Human Conduct
- Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
- Competence in professional ethics: a) Ability to utilize the professional competence for augmenting universal human order b) Ability to identify the scope and characteristics of people-friendly and and eco-friendly production systems, c) Ability to identify and develop appropriate technologies and management patterns for above production systems.
- Case studies of typical holistic technologies, management models and production systems
- Strategy for transition from the present state to Universal Human Order: a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers b) At the level of society: as mutually enriching institutions and organizations.

Reference Books:

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- 6. Subhas Palekar, 2000, How to practice Natural Farming, Pracheen(Vaidik) Krishi Tantra Shodh, Amravati.
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April 18/05/23



Signature of Principal 19-05-23
Mugberia Gangadhar Mahavidyalaya

Principal Mugberia Gangadhar Mahavidyalaya